

The
Campus
Voice is
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twice a month during the academic year by the President's Office to faculty and staff of Greenfield Community College and Foundation. Please share your news with your GCC colleagues by contacting Chris Harris, editor, in any of the following ways: call 498-2133 (leave message on machine if necessary); fax to 498-2232; e-mail to harris using the GCC e-mail system, or **crharris@javanet.com**. Please direct your comments and suggestions to Charles Wall.

Campus Voice

April 22, 1999

Self-Study Steering Committee Update

Following is the final make-up of the Self-Study Steering Committee, and the standard each member's sub-committee is investigating:

Lawrence A. Dean, Steering Committee Co-Chair
David W. Charbonneau, Physical Resources (#8)
Beth Erviti, Faculty (#5)
Herbert E. Hentz, Integrity (#11)
Colleen Kucincki, Student Services (#6)
Daniel F. LaRose, Financial Resources (#9)
Phyllis R. Nahman, Library and Information

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Learning about ourselves... Self-Study focus on Standard #5: Faculty



[Ed. This is the first in a series focusing on the subcommittees carrying out the work

of the Self-Study Steering Committee.]

From an interview with **Beth Erviti**, Chairman of Standard #5, Faculty...

"I chose this standard because I worked for years as a part-time faculty, and now I'm full time; so I felt I could bring a high degree of interest, and comprehension, to the issues. Our committee is made up of seven faculty and staff:

Peter Rosnick, Jean

Battaglia, Lindy Gougeon, Peter Letson, Kate Finnegan, Joanne Hayes, and myself. It's not easy to recruit people for such a big undertaking—our charge will take two or more years to fulfill. But it's really important for the school that we develop an accurate sense of what's

going on. We are charged, first, with collecting data on the

kinds of faculty, their qualifications, how many of them are working full time, how many are working part time, how many faculty in which disciplines, how they spend their time,

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"We have had a few surprises..."

A "thumbs up" for massage therapy

Thanks to **Fred Agnir** for the following testimonial...

"I am sure everyone who buys a lottery ticket regularly and never wins will often ask, 'Why bother?' that was the way I felt one day when a post came from our GCC Stillpoint massage program asking for volunteers. I had been answering these posts for months, to no avail. So I was at the point of giving up when sometime last month, I saw one. Once again I posted and then forgot about it. Well, to cut a long story short, I got

lucky. I got a call from one student and I have had three free massages from student Emily Estabrooks. In money terms, I have obtained so far at least \$120 worth of massage, but the benefits in health and well-being are priceless.

Before my massage therapy started, I had been scheduled for a stress test because of chest pains. Coincidentally, my massage therapy occurred during the three-week period that I was waiting for my scheduled stress test.

By the time the stress test date arrived, I was feeling so good and free of chest pains that I wanted to cancel the test. But I went through with it anyway. Needless to say, I passed the test with flying colors. I am passing this along not just to brag about my luck but to tell you how wonderful our Massage Therapy program is and what a great benefit it is giving to our community. My only fear is that I may have become addicted to the free massages!"

—Fred





Bragging rights granted to...

Donna Wilson, Associate Dean of Academic Affairs for Humanities. Donna Wilson, her husband Steve, and dachshunds Mick and Sophie, have purchased a home in South Deerfield. Moving date is mid-June. Located on one acre of land, the home is an immaculately maintained colonial on Hillside Road. The astute Wilsons requested that the previous owner's riding mower and SNOW-BLOWER be part of the purchase since these items were NOT among the household inventory moved from the Pacific Northwest.

Nancy Forrest, Adjunct Faculty, ESL.

"I wouldn't mind bragging a little about my ten-year-old toy poodle, Chrispy Nevermore, who went third in her AKC Open Agility class with a time of 71 seconds." The obstacle course includes jumps, A-frames, see-saw, tunnels and more. "Raven loves it—her tail's wagging all the time!"

Self-Study focus on: Faculty

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how they're recruited, and how they're evaluated.

"It's work! There's no doubt about it. But our committee is made up of extremely professional, gifted individuals whom I find are a joy to work with. They have an amazing ability to pick up a large and complicated project in the middle of their busy lives. So for me, this is a great experience.

"We have had a few surprises. For example, the

number of full time faculty at the school is significantly less than the number of part time faculty.

This says to us that part-time faculty are essential for the proper running of our school, and without part-time faculty we would be incapable of continuing at our current rate of class offerings.

"We haven't gotten all of our data in yet, but I think we will be surprised at the amount of community service and grant work that's being undertaken now by the faculty, collectively.

Plus, there is still a wage discrimination between female and male, on the average, even at this time. That was a bit surprising.

"I want to commend the steering committee coordinators, **David Ram** and **Larry Dean**, for their sense of purpose and professionalism—they're just great, thorough investigators. As a scientist, I really appreciate that. They motivate us by their example! It's a very congenial, supportive crowd."

Judi Singley is keynote speaker at national symposium

Judi Singley, Coordinator of Recreation and Leisure Services, will deliver the keynote address for an Educators' Symposium at the National Association of Activity Professionals in Louisville on April 21st. In addition to

opening the symposium, Judi is co-presenter of a break-out session entitled "Going the Distance, in which she will share how GCC is reaching out to activity professionals across the state using distance learning. "I'll be

talking about what we're doing at GCC to encourage activity professionals to seek each other out as resources," says Judi, "and to make access to higher education even more of a reality for activity professionals."

Who's who on the Self-Study Steering Committee

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Resources (#7)

Deborah J. Orre, Programs and Instruction co-chair, (#4)

Karen Phillips, Planning and Evaluation (#2)

David Ram, Steering

Committee, Co-Chair

Jean A. Simmons, Mission and Purposes (#1)

Judith G. Singley, Programs and Instruction, Co-Chair (#4)

Anne M. Wiley, Public Disclosure (#10)

Donna M. Wilson, Organization and Governance (#3).



GED program is largest single "feeder school" for GCC

[Ed. Thanks to **Shana Frank** for sharing these highlights.]

"Did you know that more GCC students (approx. 15%) earned a high school diploma by passing the GED test than graduated from any single feeder high school? 196 people took some or all of the test. Of these, 175 completed the test battery or retested, and 136 passed the test.

The "graduation rate" was 78% at GCC last year. This compares with a 70% average at Mass. community colleges. The examinees came from 40 towns in Franklin and Hampshire counties; approx. 24% were of non-white backgrounds. Half of those who tested were 16-19 years old; the other half ranged in age from 20 to 68. About the same number of men as women

took the test, and their success rates were almost the same. We worked closely with the Literacy Project, the Young Parents Program, the Dept. of Transitional Assistance, and other community agencies and high schools in the region I would like to thank the rest of the GED staff and the whole GCC community for making this work possible!"